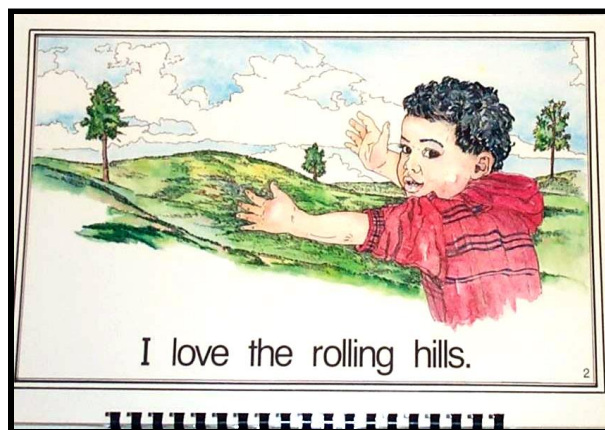
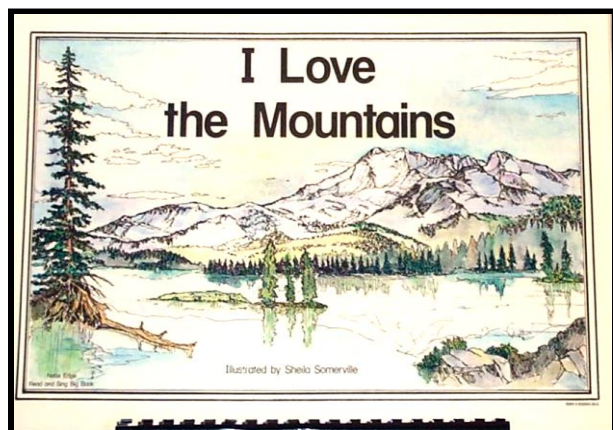


Build Fluency and Stamina with High-Frequency Opinion Writing Sentence Patterns "I love the..." "I love my...": Children Delight In Making Their Own Books From Mentor Texts



Pages from *I Love the Mountains (Amos Los Montes)*, A Nellie Edge Read and Sing Big Book™

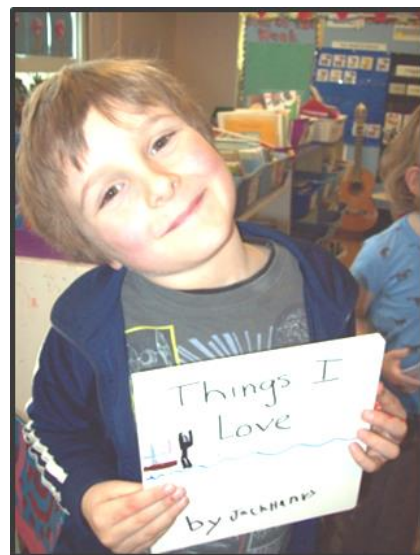
After singing and signing the well-loved folk song ♪ *I Love the Mountains* ♪ (in English and Spanish), invite the children to create new verses: "What do you love? 'I love the _____' or 'I love my _____.' Think of several things that you love and talk to your writing partner. Hold onto those thoughts because today at the Book Making Center you get to make a book of things you love. Our Big Book is called *I Love the Mountains*. I wonder what your book will be called? What else will you want to put on the cover? Author's and illustrator's names?"

- Have blank Folded Books and Skinny Books available or let children create their own blank book.
- Share samples of other students' work, including some copies of published books from previous years.
- Children benefit from having early fluency with the power sentence:

I love you!

Differentiate and Accelerate Instruction:

- Enjoy a *Sing, Sign, Spell, and Read!* lesson with "B-e-c-a-u-s-e."
- Challenge more proficient writers to express detailed opinions —"I love my Mom **because**..." "I like dogs best **because**..."
- **For special needs children**, encourage them to write "I love," and consider taking dictation for the remainder of the sentence. Have language models available for them to copy.



A child's draft will eventually be revised, edited, and published. Here is one proud author!



How do you support the child who is harder to accelerate?